

When visual-motor goals stall, check the visual input.

The hands can only work with what the eyes send them. A child can pass a school eye chart and still have trouble aiming, focusing or judging space, and that can hold back handwriting, copying and coordination even with great therapy.

Refer when you see

- Copying is far worse than writing from memory
- Letters drift off the line; spacing stays uneven
- Catching, stairs or judging distance lag behind
- The child loses their place on worksheets or tires fast at the table
- Head tilts, one eye closes, or they lean in very close
- Progress plateaus despite good therapy

What we check

- **Eye teaming:** both eyes aiming together up close
- **Focusing:** holding clear vision through tabletop work
- **Eye movements:** tracking and jumping to targets
- **Visual processing:** spatial and form perception, visual memory
- **Visual-motor integration:** what the eyes send the hands

What you get back

A written report within 7 days of the evaluation, with the family's consent: which visual skills are affected, and how to match your goals and materials to what the visual system can do right now. If the child starts vision therapy, you get progress updates so our work and yours support each other.



Refer in 2 minutes

Online: scan the code or go to visionlearncenter.com. Check "Please call the family" and we call them within 1 business day.

Fax or call: (561) 462-1245. **Or** give the family our handout; they book themselves.

Send to a doctor the same day for sudden double vision, a new eye turn, eye pain or vision loss.