

What I've noticed in class

I see your child reading and writing every day. I've checked the things below that I've noticed. They can be signs that the eyes are working harder than they should, even when a school vision screening was passed.

Checked by the teacher

- | | |
|--|---|
| ☐ Loses place when copying from the board | ☐ Tilts head, leans in close or covers one eye |
| ☐ Does well for 10 minutes, then falls apart | ☐ Reads single words well, but not sentences |
| ☐ Skips lines or rereads | ☐ Strong in discussion, weak on written work |
| ☐ Letters float off the line; spacing is uneven | ☐ Avoids reading or rushes through it |
| ☐ Mentions headaches or tired eyes | ☐ Math errors from misaligned columns |

What you can do

A functional vision evaluation checks eye teaming, focusing, tracking and visual processing. With your permission, the report can include classroom accommodations for a 504 plan or IEP.



Book an evaluation
visionlearncenter.com
(561) 462-1245

This note shares what I see in class. It is not a diagnosis. **See a doctor today** for sudden double vision, a new eye turn, or eye pain.

Bring this slip to your visit

CUT HERE

Student's name _____

Grade _____

Teacher _____

School and teacher's email _____

Parent consents to share results with teacher: ☐ Yes ☐ No ☐ 504 / IEP accommodations requested